

This document is a copy of the content in the electronic reporting form used by coaches to evaluate their student athletes. It is not intended for use in the actual student athlete evaluation process.



LAKE SUPERIOR

STATE UNIVERSITY

Section 1 of 4

Coach's Athlete Assessment



Coach:

Instructions:

Complete a Coach's electronic evaluation form for each student athlete on your team(s) no later than May 10.

The settings on this form allow you to re-open and re-use it for each individual athlete. You are the only person with access to this form. Please do not share the link for this form with anyone else.

Thank you!

The University Assessment Committee

Section 2 of 4

Student Athlete Information



Description (optional)

Student Name *

Short answer text

Student ID *

Short answer text

Coach's Last Name: *

Short answer text

Sport Program: *

- Men's Basketball
- Women's Basketball
- Men's Cross Country
- Women's Cross Country
- Track and Field
- Men's Golf
- Women's Golf
- Men's Ice Hockey
- Men's Tennis
- Women's Tennis
- Women's Volleyball

Class Standing *

- Freshman
- Sophomore
- Junior
- Senior

Academic Program (Major) *

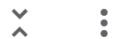
Short answer text

Scholarship Status *

- Not On Scholarship
- On Full Athletic Scholarship
- On Partial Athletic Scholarship
- On Full Academic Scholarship
- On Partial Academic Scholarship
- On Scholarship Other Than Listed

Section 3 of 4

ILO 4 - Professional Responsibility



The following evaluative criteria are directly connected to Lake Superior State University's Institutional Learning Outcome 4: Students will demonstrate the ability to apply professional ethics when answering a question, solving a problem, or achieving a goal.

Coaches should select the check boxes that most closely describe the level at which the student athlete has achieved the stated criteria. In addition to using this information for athletic program assessment and review, data from all completed assessment forms will be reported as part of LSSU's university-wide assessment of ILOs. (All identity information will be redacted for public institutional reporting).

1. The student-athlete is committed to personal excellence and continuous improvement. *

- 1. 0 = Unsatisfactory
- 2. 1 = Marginal
- 3. 2 = Good
- 4. 3 = Very Good
- 5. 4 = Excellent
- 6. N.O. (not observed)

2. The student-athlete is consistently reliable (e.g., always on time, meets expectations and responsibilities, etc.). *

1. 0 = Unsatisfactory

2. 1 = Marginal

3. 2 = Good

4. 3 = Very Good

5. 4 = Excellent

6. N.O. (not observed)

3. The student-athlete works to strengthen and support community (e.g., volunteers for on-campus and off-campus community service, etc.). *

1. 0 = Unsatisfactory

2. 1 = Marginal

3. 2 = Good

4. 3 = Very Good

5. 4 = Excellent

6. N.O. (not observed)

4. The student-athlete willingly accepts roles that are in the best interests of the team, the university, or the community, whether that role is to lead or to support and follow. *

1. 0 = Unsatisfactory

2. 1 = Marginal

3. 2 = Good

4. 3 = Very Good

5. 4 = Excellent

6. N.O. (not observed)

5. The student athlete is consistently committed to acting with professional and moral integrity, as a representative of the university, as a member of the team, and as a role model to others. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)

6. The student athlete takes responsibility for effectively balancing responsibilities, including time and task management to meet both athletic and academic responsibilities. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)

7. The student athlete takes responsibility to seek out and utilize support services or resources appropriately to meet both athletic and academic responsibilities. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)

Intercultural Competency



The following evaluative criteria are directly connected to Lake Superior State University's Institutional Learning Outcome 5: Students will display knowledge of, and interact effectively and respectfully with, members of groups whose identities, beliefs, behaviors, and values differ from their own.

Coaches should select the check boxes that most closely describe the level at which the student athlete has achieved the stated criteria. In addition to using this information for athletic program assessment and review, data from all completed assessment forms will be reported as part of LSSU's university-wide assessment of ILOs. (All identity information will be redacted for public institutional reporting).

8. The student athlete is consistently committed to supporting and respecting the rights, opinions, and feelings of others. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)

9. The student athlete is consistently committed to building and maintaining relationships of trust and support with the team and coaching staff. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)

10. The student athlete is committed to teamwork, working well with teammates and consistently supporting team members. *

1. 0 = Unsatisfactory
2. 1 = Marginal
3. 2 = Good
4. 3 = Very Good
5. 4 = Excellent
6. N.O. (not observed)