**Lake Superior State University**

Public School Academy Application

Phase I

**Evaluation Criteria**

Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reviewer**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

■ **The Rating Scale is 0-5 points with 5 being the highest rating.** (Note: The criteria are weighted based on the importance of the criteria. The maximum score will be 100 points.)

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| --- | --- |
| **Criteria (weight: 2x score)** | **Score** |

# (Application Questions)

Does the Public School Academy (PSA) serve a need or address a problem not presently met by the local public schools?

* Need is apparent and clearly defined
* Makes a contribution to quality and variety of educational programs available for students
* Includes the potential to improve public education, generally
* Offers a unique or special educational or service feature that would give it particular dimensions not otherwise available to students

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| --- | --- |
| **Criteria (weight: 3x score)** | **Score** |

# (Application Questions)

Describe the vision and mission of the academy

* Will instructional practices and the curriculum support the vision,

mission, and the educational program?

* Is the program supported by evidence and research?
* How will the program enhance and support student achievement?

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| --- | --- |
| **Criteria (weight: 2x score)** | **Score** |

# (Application Questions)

Describe the curriculum

Note: Measures 1-3 of the Educational Goals are Authorizer determined, however, under Measure 4: Academy Specific Goals, PSA’s are encouraged to create their own measures for something that is important to them as an Academy. Goals must be measurable and not conflict with Measures 1-3.

* Measure 1: Student Growth (Authorizer determined)
  + A median Student Conditional Growth Percentile of 50 on NWEA’s Measure of Academic Progress for 2nd-8th graders
* Measure 2: Student Achievement (Authorizer determined)
  + Cohort students will achieve a > median scale score on NWEA’s Measure of Academic Progress than non-cohort students and
  + Cohort students will reach the grade level targets outlined in the contract and based on NWEA’s latest norm study
* Measure 3: State and Federal Accountability (Authorizer determined)
  + PSA will meet all state and federal requirements
* Measure 4: Academy Specific (Academy determined)

# (Application Questions)

|  |  |
| --- | --- |
| Describe how the academy will meet the needs of all students including all ethnic/racial groups, students with disabilities, English Learners, economically disadvantaged, as well as gifted/talented.   * Other services to be provided (Head Start, tutoring, after school programing) |  |
| **Criteria (weight: 1x score)** | **Score** |

# (Application Questions)

Will the PSA take advantage of partnership and collaborative opportunities with LSSU?

* Is there potential for with LSSU academic programs?
* Is there potential for collaboration with the School of Education, the Charter School Office, or other University Departments?
* Is there potential for LSSU student placement in internal or external training programs?
* Does the PSA plan on participating in any LSSU camp opportunities?

# (Application Questions)

Does the Public School Academy have a clear plan for recruiting, screening, and selecting staff?

 Steps in the process are clearly defined.

# (Application Questions)

Is there a well-designed plan for recruiting students and is the admission process described appropriately?

* Enrollment is open to all students eligible based on program and legislative guidelines.
* The plan addresses attracting a culturally, economically, and ethnically diverse student body.

# (Application Questions)

Is the age and grade range of students and projected enrollment realistic and sufficient?

|  |  |  |
| --- | --- | --- |
| **Criteria (weight: 1x score)** |  | **Score** |

# (Application Questions)

Does the school calendar provide adequate time for staff development and parent conferences? Does the calendar provide for the minimum in instructional time and days?

* Instructional time and days comply with legislation.
* Parent conferences are scheduled as part of the calendar year.
* Staff development days are scheduled as part of the calendar year.

# (Application Questions) Governance (development team)

* Does the development team have skills and/or experience in the development of academic programs and administration, including

business and financial operations of schools? Are they a diverse group?

* What relationship do team members have to each other and to an education service provider if the school plans to contract with one? Do these relationships pose any conflicts of interest?

# (Application Questions)

Are skills, experience, and diversity appropriate and sufficient to ensure a well-balanced board?

|  |  |
| --- | --- |
| **Criteria (weight: 2x score)** | **Score** |

# (Application Questions)

Facilities

* Are facilities appropriate for proposed program?
* Are timelines for renovation realistic?
* Is the owner/landlord a party to this application?
* Are costs for land/building reasonable?
* Do facilities meet building code requirements?

# (Application Questions)

Finance

* Are projected startup budget amounts realistic?
* Are anticipated pre-operational funding sources committed?
* Are plans to meet financial needs if anticipated revenues are not received or are lower than the estimated budget adequate, realistic, and committed?

TOTAL POINTS POSSIBLE: 100 TOTAL POINTS AWARDED: \_\_\_\_\_\_\_\_\_\_

MOVE TO PHASE II APPLICATION PROCESS: \_\_\_\_\_YES \_\_\_\_\_NO

